10AR56

FLORIDA DEPARTMENT OF EDUCATION **BUDGET DESCRIPTION FORM**

A. NAME OF ELIGIBLE APPLICANT: Clay

C) TAPS Number 10AR56

B. Project Number (DOE USE ONLY): 100-1210S-0CY01

D) Fund Number 432

B B3 15 D Teachers will integrate technology tools to improve data and attitudinal surveys C3 D 14 D Teachers will and integrate technology resources to address multiple learning modalities and improve student as evidenced by classroom observations and evaluations E4 D Curriculum content linked to state standards and state achievement standards and academic content and train teachers to integrate technology into the curriculum 6500 390 Other Purchased Services Services to improve the collection and reporting of data to improve student achievement and involve parents in the education of students C3 D 14 D Teachers will access and integrate technology resources to address multiple learning modalities and improve student achievement as evidenced by classroom observations and evaluations C3 D 14 D Teachers will access and integrate technology. Includes private school	(1) ARRA							(8) FTE Position(s)						
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C3 B3 9 D Teachers and administrators will develop RTI and technology integration strategies to improve student ashe evidenced by state FCAT assessments or other assessments C3 B1 13 D Teachers will utilize technology-rich curriculum content linked to state standards to improve student as assessments D5 Teachers will utilize technology-rich curriculum content linked to state standards to improve student as assessment instruments D5 Teachers will utilize technology-rich curriculum content linked to state standards to improve student as assessment and train teachers to integrate technology tools to improve data reporting and analysis as measured by district reporting data and attitudinal surveys D5 Teachers will access and integrate technology reporting and analysis as measured by district reporting data and attitudinal surveys D5 Teachers will access and integrate technology reporting and analysis as measured by district reporting data and attitudinal surveys D5 Teachers will access and integrate technology reporting and analysis as measured by district reporting data and attitudinal surveys D5 Teachers will access and integrate technology reporting and analysis as measured by district reporting data and attitudinal surveys D5 Teachers will access and integrate technology report to address multiple learning modalities and improve student achievement as evidenced by classroom observations and evaluations D5 Teachers will access private school D5 Teachers will be private school D		-		iture			t				d			
C3 B3 9 D Teachers and administrators will develop RTI and technology integration strategies to improve student a achievement as evidenced by state FCAT assessments or other assessments or other linked to state standards to improve student explosed by FCAT and other assessment instruments B B3 15 D Teachers will ulize technology roother assessment instruments B B3 15 D Teachers will improve student as measured by FCAT and other assessment instruments B B3 15 D Teachers will integrate technology tools to improve data reporting and analysis as measured by district reporting data and attrudinal surveys C3 D T4 D Teachers will access to address multiple learning modalities and improve student as evidenced by classroom observations and evaluations C3 D T4 D Teachers will access to address multiple learning modalities and improve student as evidenced by classroom observations and evaluations C3 D T4 D Teachers will access and integrate technology resources to address multiple learning modalities and evaluations C4 D T4 D Teachers will access and integrate technology resources to address multiple learning modalities and evaluations C5 D T5 D		_	l y											
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Integrate technology tools to improve data reporting and analysis as measured by district reporting data and attitudinal surveys Services Services to improve the collection and reporting of data to improve student achievement and involve parents in the education of students	C3	B1	13	D	technology-rich curriculum content linked to state standards to improve student as measured by FCAT and other assessment	6500	310	Technical Services Technical services to improve access to state achievement standards and academic content and train teachers to integrate technology		0.000	0.000	0.000	0	17,688.00
and integrate technology resources to address multiple learning modalities and improve student achievement as evidenced by classroom observations and evaluations N/A N/A N/A D Indirect cost And Equipment Non-Capitalized Equipment to bring schools and district to readiness level in technology. Includes private school And Equipment Non-Capitalized Equipment to bring schools and district to readiness level in technology. Includes private school And Equipment Non-Capitalized Equipment Non-Capitalized Equipment to bring schools and district to readiness level in technology. Includes private school And Equipment Non-Capitalized Equipment Non-Capitalized Equipment to bring schools and district to readiness level in technology. Includes private school And Equipment Non-Capitalized Equipment Non-Capitalize	В	B3	15	D	integrate technology tools to improve data reporting and analysis as measured by district reporting data and attitudinal		390	Services Services to improve the collection and reporting of data to improve student achievement and involve parents in the education of		0.000	0.000	0.000	0	26,908.00
Expenses Indirect cost	C3			D	and integrate technology resources to address multiple learning modalities and improve student achievement as evidenced by classroom observations and		642	and Equipment Non- Capitalized Equipment to bring schools and district to readiness level in technology. Includes		0.000	0.000	0.000	0	23,000.00
TOTAL: 69,834	N/A	N/A	N/A	D	Indirect cost	7200	790	Expenses Indirect		0.000	0.000	0.000	0	1,558.00
													TOTAL:	69,834

DOE 101-R



Eric J. Smith, Commissioner